Beetley and District Preschool

Registered Charity: 1181636

Working in Partnership with Other Agencies

Policy Statement

At Beetley & District Preschool, we recognise that children benefit most when parents, carers, practitioners and other professionals work together, sharing their knowledge, skills and expertise to provide coordinated support that meets each child's individual needs.

We are committed to developing positive and respectful partnerships with local authority services, health professionals, education providers and other agencies to promote children's safety, wellbeing, learning and development. Wherever possible, we work in partnership with parents and carers, recognising them as their child's first and most enduring educators, and involve them in decisions relating to their child's care and support.

Aims

We aim to:

- promote the best possible outcomes for every child through effective partnership working
- work collaboratively with parents, carers and other professionals in the best interests of the child
- value the knowledge, expertise and professional roles of partner agencies
- ensure information is shared appropriately, lawfully and only where necessary
- provide coordinated support for children and families when additional help is required
- contribute positively to multi-agency working that safeguards and promotes children's welfare

Working in Partnership

We work positively with a range of agencies and professionals whose expertise supports children's learning, development, health and wellbeing. The agencies involved will vary according to the individual needs of each child and family but may include:

- Health Visitors
- General Practitioners (GPs)
- Speech and Language Therapists
- Occupational Therapists and Physiotherapists
- Norfolk County Council Early Years Team
- SEND professionals
- Educational Psychologists
- Schools and other early years providers
- Children's Services
- Family Support services
- other appropriate health, education or support agencies

We recognise the valuable contribution that these professionals make in helping children achieve the best possible outcomes.

We recognise that not every child or family will require support from other agencies. Where multi-agency working is appropriate, support is planned according to the individual needs of the child and always seeks to achieve the best possible outcomes.

Working with Parents and Carers

Parents and carers are central to decisions regarding their child's care, learning, development and wellbeing. Wherever possible, we seek parental knowledge, views and consent before involving other agencies or sharing information.

We encourage open and honest communication and work alongside families to ensure support is coordinated, consistent and centred around the child's individual strengths and needs.

Where children require additional support, parents and carers are fully involved in planning, reviewing and evaluating the support provided.

Further information can be found in our Parental Involvement and Supporting Children with SEND Policies

Multi-Agency Working

Staff work collaboratively with other professionals where appropriate. This may include:

- attending multi-agency meetings
- contributing to Team Around the Child (TAC) or similar meetings
- preparing written reports and professional observations

- supporting referrals to specialist services
- contributing to transition planning
- implementing agreed strategies and recommendations within the preschool environment

All professionals visiting the preschool are welcomed and treated with courtesy and respect. Their professional roles and responsibilities are recognised and valued.

A member of preschool staff will always be available whilst visiting professionals are working with children. Visiting professionals will not have unsupervised access to children within the setting.

Information Sharing

Effective partnership working depends upon appropriate information sharing. Information is shared lawfully, proportionately and only where it is necessary to promote a child's welfare, learning, development or safety. Wherever possible, parental consent will be obtained before information is shared. However, where there are safeguarding concerns or there is a legal duty to share information, this may take place without consent in accordance with statutory guidance.

Further information can be found in our Ethical Information Sharing, Confidentiality, Safeguarding and Child Protection Policies.

Professional Conduct

Staff recognise the importance of maintaining professional boundaries when working with other agencies.

Information about children and families is not discussed informally or shared without a legitimate reason. Staff seek advice through appropriate professional channels and follow agreed procedures for communication and record keeping.

We value the contribution of partner agencies and work cooperatively to ensure children and families receive consistent, high-quality support.

Related Policies

- Safeguarding
- Child Protection
- Ethical Information Sharing

- Confidentiality
- Supporting Children with SEND
- Parental Involvement
- Transitions

Monitoring and Review

This policy will be reviewed annually, or sooner where changes to legislation, statutory guidance or preschool practice make this necessary.

- **Policy reviewed on:** 20th June 2026
- **Next review due:** 20th June 2027
- **Reviewed by:** Hollie Durrant and Julie East

Date:	Review Date:
Signed:	Signed:
Print Name: (Chairperson)	Print Name: (Manager)