

Beetley & District Pre-school



The Mobile, St Mary's School, Elmham Road, Beetley, DEREHAM, NR20 4BW

Inspection date	17 March 2016
Previous inspection date	1 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is consistently of a very high quality. Staff use their deep understanding of child development to help children flourish and reach their full potential.
- The manager is a passionate, highly qualified and experienced practitioner, who is committed to providing the best possible care and education for all children. She leads a well-qualified team, who share her vision.
- The indoor and outdoor environment for learning is excellent. Staff access the school grounds and local woodland to provide children with a breadth of outdoor experiences. This helps them to develop a deeper understanding of the world around them and a love of nature.
- Children form very strong bonds with their key person, who is highly sensitive to their needs, perceptive to changes in their moods and offers them help, support, comfort and encouragement.
- Children behave exceptionally well. Staff are excellent role models, who have extremely high expectations of all children and celebrate their individuality.
- Staff work closely with parents and tailor their practice to help children feel comfortable and secure when they start in the setting.
- Staff share detailed information about children's progress and attainments with parents, who feel extremely well informed. Parents have access to resources so that they are able to further promote and extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the precisely detailed analysis of the achievements and progress of different groups of children to aid planning and help all children to continue to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector viewed a range of documentation, including children's records, health and safety policies and procedures, risk assessments, staff qualifications and evidence of the suitability of the committee and staff working in the setting.
- The inspector spoke to members of the committee, the manager, staff and children throughout the inspection.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff demonstrate a deep understanding of child protection procedures. Extremely well-organised security systems are closely followed to help to keep the setting secure at all times. The manager works closely with the committee to ensure that all staff receive excellent professional development opportunities and support. Evaluative procedures are focused and include the views of children and parents to identify areas for further improvement. The manager is keen to further extend and enhance analysis of the progress of different groups of children. Monitoring is precisely focused on children's individual progress to help quickly identify and meet gaps in learning and swiftly introduce specific interventions. Partnerships with schools, settings and professionals are excellent.

Quality of teaching, learning and assessment is outstanding

Children's needs are accurately assessed on entry to the setting, in partnership with parents. This helps to ensure that children make rapid progress from their first day. Staff are highly skilled at engaging children in high-quality interactions. Highly successful teaching strategies help children reach their next steps and become active learners, with inquisitive minds. Staff introduce new and often complex words and concepts, using clear explanations to help broaden children's vocabulary and understanding. They support children's learning styles and ensure that new learning is presented in a number of ways. For example, children hear positional language as they play and are also engaged in circle activities, where they use the words to explain where they are in relation to their peers and the environment. Highly effective deployment of staff ensures that they provide optimum levels of support to children throughout the day.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled in supporting children to develop an awareness of the importance of good health and well-being. Staff have an excellent understanding of how to help children to think for themselves and solve simple problems without relying on adults. Children develop a 'can do' attitude, learn to persevere, are encouraged by appropriate praise and delight in their achievements. Staff work highly effectively, consistently and cohesively to help children develop an awareness of how their actions can impact on their peers. They learn to manage their emotions, show consideration for others and help each other.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, make rapid progress towards the early learning goals. They are highly focused and engaged in their learning as they move around, inside and outdoors, accessing resources independently. They follow rules and routines, demonstrating clear understanding of their importance. Children show a strong sense of ownership and belonging, thoroughly enjoy their time in the setting and are extremely well prepared with the skills they need for school.

Setting details

Unique reference number	253957
Local authority	Norfolk
Inspection number	854845
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	39
Name of provider	Beetley and District Pre-School Committee
Date of previous inspection	1 April 2010
Telephone number	01362 860 860

Beetley & District Pre-School was registered in 1992 and is committee run. The setting employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, three at level 3 and one at level 2. The manager has a foundation degree in nursery management. The setting opens Monday to Friday, during term time. Sessions are from 9am until 1pm and 1.15pm until 3.45pm on Monday and Friday and from 9am until 3pm on Tuesday, Wednesday and Thursday. The setting provides funded early education for two-, three- and four-year-old children.

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